

PRE-APPRENTICESHIPS IN SCHOOLS (PAIS) PROGRAM

WHAT IS PAIS?

Pre-Apprenticeships in Schools is a one year 'transition to work' program designed by Nagle staff and Durack Institute of Technology, consisting of 3 days in school and 2 days out of school.

The focus is on assisting students who wish to transition from school at the end of Year 11 to employment, an apprenticeship, traineeship or TAFE studies.

For 3 days a week, students work in a discrete group at Nagle to complete a Certificate II in Skills for Work and Vocational Pathways, General RE and Recreation. A suite of VET & Endorsed Programs is covered in a workplace context, with a focus on skills needed to successfully transition from school to full time work or TAFE study. They will be taught predominantly by one teacher.

For 2 days a week, students in Year 11 train at a registered training organization (RTO) and are linked to an employer for work placement. Students must complete required hours of work placement as nominated in the Western Australian Pre-apprenticeship Program Business Rules 2015. These Certificate II programs have been nominated by Western Australian industry training councils as valid pathways from school to a traditional trade apprenticeship.

BENEFITS OF PRE-APPRENTICESHIPS IN SCHOOLS

Successful applicants for a Certificate II pre-apprenticeship will:

- have an industry endorsed pathway with the potential for transition a full-time apprenticeship;
- receive credit for successful completion of units of competency; and
- receive support for transition to full time employment or study at the end of Year 11.

CONDITIONS TO BE MET

Places for pre-apprenticeships in schools are limited. When applying, students will be required to:

- be commencing Year 11 in the following year;
- have a 'C' grade average at the end of Year 10;
- have support from Nagle including endorsement of work readiness;
- meet specific industry licensing requirements;
- meet Australian citizenship or visa requirements; and
- demonstrate satisfactory work ethic, a positive attitude and a willingness to fulfill his/her potential
- Complete work experience, which may take place during school holidays
- Meet deadlines for submitting paperwork

STUDENT APPLICATION PROCESS FOR PRE-APPRENTICESHIPS IN SCHOOLS

Entry to PAIS is twofold – an application process for Nagle and a separate application process for the RTO.

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WORK PLACEMENT

RTOs will:

- coordinate work placements in partnership with the schools;
- organise work placements within a timeframe agreed by all stakeholders; and
- provide schools with evidence that the work placement has been established and monitored.

Nagle will:

- Complete the placement and insurance paperwork and forward it to the relevant parties.

RTO FEES AND CHARGES

Secondary school students undertaking pre-apprenticeships in schools as part of their secondary education are exempt from RTO tuition, resource and enrolment fees. However, some industries may require the students to purchase uniforms, protective equipment, textbooks or trade equipment/tools.

FURTHER INFORMATION

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Please note:

- Students are required to attend key school functions and events, even if they fall on TAFE days. These days will be specified at time of accepting a place on the program.
- Students must attend all designated days at TAFE, including Borders Weekends. Failure to do so may put the student at risk of not completing or obtaining their qualification, which in turn makes a successful transition at the end of Year 11 more difficult.

Want to join PAiS?

1. Speak to your parents about the idea

Consider your commitment and how this training option may be beneficial to your career pathway.

2. Make an appointment to see the VET Coordinator

You will be given advice on the suitability of this option for you and your career pathway.

3. Nagle Application Process

Complete an application form from Careers and attend an interview. If successful, you will need to complete a Durack application form.

4. Durack Application Process

Submit your Durack Application form and attend an interview with Durack to determine your suitability for the program.

5. Offer

If successful in both interviews, students will be made an offer, conditional on ongoing positive behaviour, attitude and effort.